

# Described Video

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# Described Video

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1. Project Objectives
2. Video Creation
3. The Experiment
4. Expectations & Partial Results
5. Recommendations
6. Problems & Future Solutions

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# Project Objectives

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## Determine the best practice for deploying online described video

- Final Paper will be used to support 'white paper' **recommendation** to York University

## Quality assessed by Blind, Low-Vision, and the visually impaired

- **Video content adequately captured** by audio descriptions
  - **Pleasant** listening experience and **high quality** audio descriptions
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# Described Video

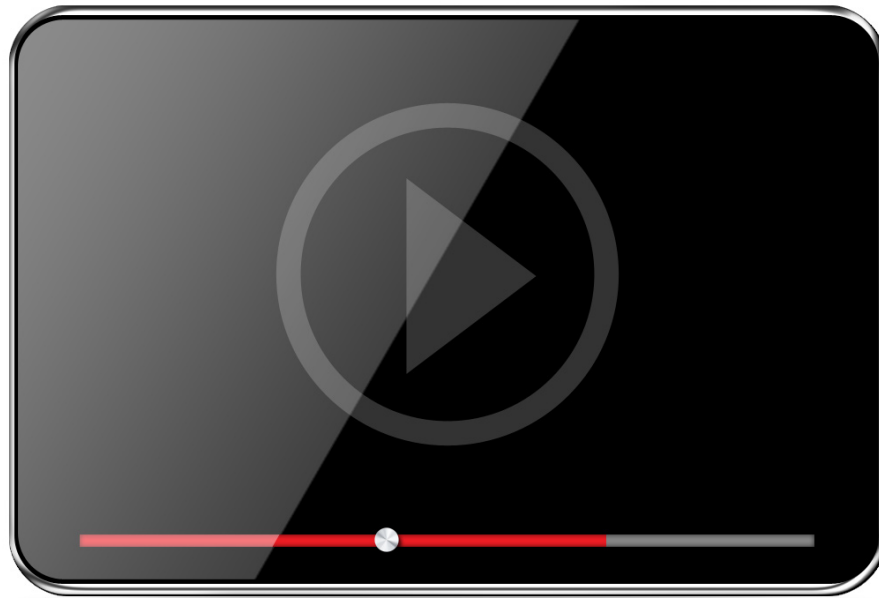
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# Video Creation

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Download more graphics at [www.psdgraphics.com](http://www.psdgraphics.com)



# What Methods Exist?

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- Transcript
- Extended Audio Description
- Alternate Audio Track
- Transcript synced through captioning

# Research Videos

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# Promotional Videos

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**Share your vision  
to win free tuition  
Sept. 26th - Oct. 25th**

**yorku.ca/mytime**

# Institutional Videos

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# Examples of our Described Videos

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# The Experiment

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1. Participants answer a set of pre-survey questions
2. Participants listen/watch a described video in a category
3. Participants answer a set of post-survey questions
4. Participants listen/watch another described video from the Same category as the first video, but the creation of the Described content is different from the first.
5. Participants answer a set of post- survey questions same as 3 above but this includes a comparison questionnaires between videos.

# The Conditions

- ❖ **Within Subjects:** Each participant is exposed to the two described videos in a video category
- ❖ **Between Subjects:** Participants are not tested on the other video categories.

	A	B	C	D	E
1	Participant Keyword	Participant Token	Video Category	First Description	Second Description
2	Apple	keele101	Info	Subtitle	Extended
3	Grapefruit	keele102	Info	Extended	Subtitle
4	Banana	comm101	Promo	Subtitle	Extended
5	Orange	comm102	Promo	Extended	Subtitle
6	Kiwi		Talk	Subtitle	Extended
7	Avocado		Talk	Extended	Subtitle
8	Cherry		Info	Subtitle	Extended
9	Pineapple		Info	Extended	Subtitle
10	Lemon		Promo	Subtitle	Extended
11	Blueberry		Promo	Extended	Subtitle
12	Mango		Talk	Subtitle	Extended
13	Peach		Talk	Extended	Subtitle

# Questionnaires

## ❖ Pre-survey

### Pre-Questionnaire

\* Required

What keyword was provided by the researcher? \*

### Media Consumption

Please answer the following 4 questions by estimating how often you consume media content.

How many hours per week do you use the Internet? (Email, browsing the web, etc.) \*

How many hours per week do you watch or listen to television? \*

How many films per year do you watch or listen to in movie theatres? \*

### Screen Reader Usage

Please answer the following 2 questions by selecting the option that best matches how often you use a screen reader.

How often do you use a screen reader while using a computer? \*

- ☐ 20% or less
- ☐ 20% to 40%
- ☐ 40% to 60%
- ☐ 60% to 80%
- ☐ 80% or more

How often do you use a screen reader while browsing the web? \*

# Questionnaires

## ❖ Post-survey

### Post-Questionnaire 1

\* Required

What keyword was provided by the researcher? \*

### True and False Statements about First Described Video

Please respond to the following 4 statements by selecting the option that best matches the statement reflects your opinion.

**I feel that the content of the video was adequately captured by the spoken description.**

- ☐ Completely False
- ☐ Somewhat False
- ☐ Neither True nor False
- ☐ Somewhat True
- ☐ Completely True

**The audio descriptions were clear and easy to follow. \***

- ☐ Completely False
- ☐ Somewhat False
- ☐ Neither True nor False
- ☐ Somewhat True
- ☐ Completely True

**Watching or listening to this video was a pleasant experience for me. \***

- ☐ Completely False
- ☐ Somewhat False
- ☐ Neither True nor False
- ☐ Somewhat True
- ☐ Completely True



# Questionnaires

## ❖ Comparison

### Comparing Described Videos

Please answer the following 4 questions comparing the two described videos by selecting the one that best describes your preference.

**Which audio description did you overall prefer? \***

- ☐ First Described Video
- ☐ Second Described Video
- ☐ No Preference

**Which audio description was more pleasant to listen to? \***

- ☐ First Described Video
- ☐ Second Described Video
- ☐ No Preference

**Which audio description was of higher quality? \***

- ☐ First Described Video
- ☐ Second Described Video
- ☐ No Preference

**Which kind of audio description would you prefer to listen to on a regular basis?**

- ☐ First Described Video
- ☐ Second Described Video
- ☐ No Preference

### Open Question Comparing Described Videos

Please answer the following optional questions by typing a brief answer.

**Do you have any other comments about the similarities and differences between the two described videos?**

# Participant Recruitment

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❖ **Goal:** 6+ participants who are blind or visually impaired



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# Expectations

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## Subtitle Descriptions

- Voice quality **depends on text-to-speech application**
- Difficulties with **dialogue cutting**

## Embedded Descriptions

- Voice quality **depends on video creator**
  - Loses consistency in **background sound**
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# Partial Results

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Number of participants thus far: **1**

- Blind York University student without much computer literacy or expertise
- **Very unhappy with the accessibility of the York University website**


# Partial Results

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## Subtitle Descriptions

- Descriptions cut out between lines
- Synthesized voice preferred

## Embedded Descriptions

- Amateur sound quality
  - Overall preferred
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# Recommendations

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- Dual Modality
- Text Transcripts
- Sync transcript to video captions
- Provide alternate videos



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# Problems

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## ❖ Recruitment of Participants

- Could not advertise through usual sighted channels i.e. fliers, broadcast emails etc.
- A different strategy had to be used
- Referrals, School clubs, and Social media

## ❖ Screen Readers

- Different screen readers read at different rates. Causes cuts during narration
- Screen readers could not read some subtitles
- Captioning changed to a more concise language
- **Computer Literacy**

# Future Solutions

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- ❖ Tighter integration between screen readers and online video players (HTML 5)
- ❖ Other video social media
- ❖ Uploading secondary described audio files on YouTube



# Thanks for listening!

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ANY QUESTIONS?